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Date

Guidelines for Identification and Activities for Slow and Advanced Learners of Institution

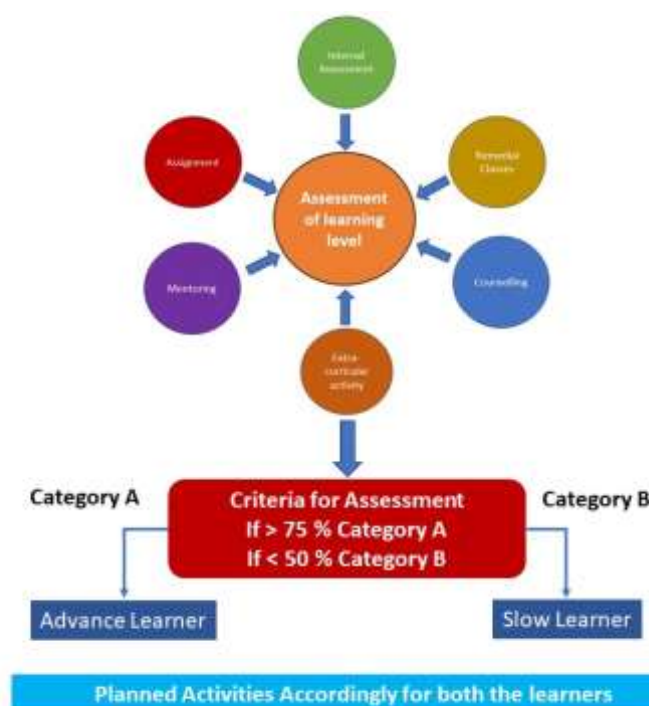
Introduction

Throughout the process of teaching and learning, educators encounter a variety of student types. While some are exceptionally intelligent and pick things up quickly, others are not as strong and take their time learning new material. While some students just want direction, others require hard effort along with ongoing mentoring. In order to assess a student's ability in a class, especially when they are starting their higher education and working towards graduation, teachers must take into account their individual learning styles and habits. This way, advanced learners won't be turned off and slow learners won't lose interest.

To start identification of slow and advanced learners, the following inputs are needed:

- ☐ Overall result of CET-B.Ed. conducted by Bihar State Nodal Agency.
- ☐ During Mentorship.
- ☐ Result of internal assessment.
- ☐ Class observation of subject teacher.

Identification Process:



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Planned Activities:

Tutorial Classes: Tutorial classes conducted with induction of the students for one week and the students accordingly divided into groups of 25 each with three mentors and one teacher as the group in-charge to provide assistance to the students.

Mentoring of the Students: To cater the diversified needs of the students, the teacher provides regular mentoring to the students in small groups.

Regular class test: Monthly class test conducted to assess the students and their performance to enhance learning ability of the students. The class test results shared with the students and identified their mistakes so that do not repeat the mistakes.

Remedial classes: The teachers conduct remedial classes after internal assessment. Also point out mistakes the student made in the internal examination and provide inputs to rectify the mistakes so that they could not repeat the same mistake in final examination.

Counselling: The teachers provide counselling to the students at all level. Academic counselling provided by our teachers leads our students get job as soon as they complete the course. More then 50 percent students got placed from institution to BPSC teaching job which shows the effort made by the teachers.

Personalized lesson plan: The teachers provide personalized lesson plans for the students as per the student needs. Different pedagogical teacher supervised the internship of the students and assess their lesson plan accordingly.

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